Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**CHRISTIAN COLLEGE, CHENGANNUR**
Name of the head of the Institution	**Johnson Baby**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**0479-2452275**
Mobile no.	**9495053395**
Registered Email	**principal@christiancollege.ac.in**
Alternate Email	**iqac@christiancollege.ac.in**
Address	**Angadical P O Alappuzha District**
City/Town	**Chengannur,**
State/UT	**Kerala**
Pincode	**689122**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Abraham A**
Phone no/Alternate Phone no.	**04792452275**
Mobile no.	**9447977385**
Registered Email	**isureshabraham@gmail.com**
Alternate Email	**abrahama@christiancollege.ac.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.christiancollege.in/wp-content/uploads/2019/10/SSR-2019.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.christiancollege.in/wp-content/uploads/2021/08/AC-Cal-19-20-Upload.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
3	**B++**	**2.93**	**2020**	**08-Jan-2020**	**07-Jan-2025**
2	**A**	**3.09**	**2012**	**15-Sep-2012**	**14-Sep-2019**

6. Date of Establishment of IQAC	**01-Jun-2002**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Diversity and Taxonomy of	**12-Mar-2020**	**110**

Odonates - Lecture	1	
Recent trends in bioinformatics - Lecture	01-Mar-2020 1	105
Financial management (SEBI) - Lecture	28-Feb-2020 1	120
Frontiers in Nanotechnology - Lecture	28-Jan-2020 1	110
NAAC peer team visit	03-Dec-2019 2	710
2D Materials: Graphene and Beyond - Lecture	27-Nov-2019 1	130
Opening of IQAC Office	25-Nov-2019 1	120
Inauguration of Central Computer Facility	10-Nov-2019 1	116
Academic and Administrative Audit - 2019	29-Jul-2019 2	90
Staff retreat - Attitude and work mangement training	06-Jun-2019 1	90
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Christian College Chengannur	PD Account	State Government	2019 365	2104074
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**8**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)
Preparation for NAAC peer team visit Strengthening of student mentoring system Rooting of a proper system for student placement Improvement of IT Infrastructure Impetus on programmes to encourage students to opt for higher studies

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Streamlining of Quality Assurance system	Mechanism Streamlined
Root an IT policy for institution	Policy mooted
Plan for optimum utilization of resources	Implementation at planning board level
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
IQAC	01-Dec-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	03-Dec-2019
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	19-Mar-2020
17. Does the Institution have Management Information System ?	Yes

| If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words) | 1. Office management system The office management system is directly administered by the Principal of the college, keeps track of all files in the college office from its receipt through its progress till settlement or despatch. 2. Student management system The student management system manages services provided by the college office to the students, which includes admission, generation of ID cards, library services, collection of fees, semester and year promotions, issue of bonafide, course and conduct certificates. 3. Academic management system The academic management system overviews the running academic programs of the college. The programs and courses being delivered, students on roll, student attendance, student internal and external assessment, and progress can be managed herein. 4. Resource Management system The college shares its central facilities such as its IT facilities, libraries, gymnasiums, playground, seminar halls, and other infrastructure components among its students, faculty, departments, and local community on request. Requests for the allocation of such resources are managed through the resource management system. |

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

With 1 research, 5 PG, and 10 UG programmes, the college offers a variety of courses that follow the outcome-based syllabi prescribed by the University of Kerala. There is a significant representation of the faculty in the various the Board of Studies constituted by the university, to add to which there is consistent participation of the faculty in curriculum restructuring workshops. Effective curriculum delivery is ensured through periodical meetings of department faculty and Heads(Department Level Monitoring Committee), day-based timetable, orientation programmes for staff and students, invited lectures, workshops, field -trips, experiential learning, peer teaching and certificate courses. The college provides a handbook for staff and students and work diaries for teaching staff. Lecture classes are supplemented by films, documentaries, theatre performances, and expertise shared through academic What's App groups. Academic What's App groups formed at the department level involving all students and teaching faculty also facilitate compensation of classes lost due to leave availed by faculty. The induction programme for newcomers by social workers and counselors helps students to set goals and objectives, think critically, and practice ethics and compassion in their

chosen discipline. Programme outcomes and Course outcomes are further communicated to the students during the orientation sessions and bridge lessons held at the department level. The advanced and slow learners are identified during admission and at the end of the first semester internal exams. Bridge courses and Remedial classes are conducted by the departments, monitored by a college-level committee. The UG programmes under CBCS , with open courses and PG programmes with Electives, ensure academic flexibility. All programmes have at least one compulsory course related to issues of gender or environment. Students are exposed to various socio- cultural- political problems through debates, seminars, conferences, workshops, and mandatory club activities in UG semesters 3 and 4. Students imbibe values of discipline, patriotism, and community service through the NSS and NCC. The mentoring system addresses the needs of students based on human values and individual differences. The community programmes such as blood donation enhance student participation in learning out of the curriculum. Value-added courses like Yoga and Meditation and Sustainable Living, help students to face life situations with equanimity and ensure resources for future generations. Besides invited lectures, workshops, and projects, student seminars are held at PG and UG levels, and assignments are completed in a time-bound manner. Each department has an Association which organizes its own invited talks on advancements in the subject and supportive academic programs like reading weeks, quizzes, and debates. ICT is made use of in supplementing the lecture classes with films, documentaries, and you-tube/web-based lectures and expert views based on specific topics- viewed either physically in ICT-enabled rooms or shared through academic WA groups or Google classrooms. Remedial Teaching is offered at the department level for target students before the specific end semester examination. Teachers from various departments attend curriculum restructuring workshops and offer suggestions to be incorporated in revised. Bloom's taxonomy-based assessment of learning outcomes and learning reinforcement is also performed.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NA	NA	Nil	0	0	NA

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NA	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	Botany	01/06/2010
BSc	Chemistry	01/06/2010
BSc	Physics	01/06/2010
BSc	Zoology	01/06/2010
BSc	Mathematics	01/06/2010
BA	Economics	01/06/2010

BA	History	01/06/2010
BA	English	01/06/2010
BCom	Commerce with Computer Applications	01/06/2010
MSc	Phyics	03/06/1996
MSc	Chemistry	01/06/1998
MSc	Zoology	03/06/2013
MA	Economics	01/06/1995
MA	English	01/06/1998

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	84	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Sustainable living	05/11/2019	21
Yoga and meditation	11/10/2019	31
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	Physics	12
BSc	Botany	26
MA	English	17
BA	Economics	49
MA	Economics	15
BSc	Zoology	28
MSc	Zoology	11
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The syllabus for UG and PG are changed by the Board of studies is changed over

a period of 3 - 4 years. A system of collection of physical feedback from students, teachers, and alumni has been in practice once every 2 years or in the alternate years. The responses are collected from the final year students of UG and PG and visiting alumni. Due to the imposition of covid restrictions, feedback was collected online from the stakeholders at the end of the 2019 - 20 academic year. However, parents' feedback has been collected at the department levels during PTS meetings and steps towards better methods of curriculum delivery organised at the department levels. Faculty and the Principal intimate the received feedback to the University through representative mechanisms.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	English	40	180	53
BSc	Mathematics	40	169	33
BSc	Botany	30	97	36
BSc	Zoology	30	154	33
BSc	Chemistry	30	167	24
BSc	Phyics	30	197	32
BA	Economics	50	92	53
BA	History	40	125	45
BCom	Commerce	50	189	57
MSc	Physics	10	53	13
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1120	135	19	Nill	46

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
65	65	20	10	6	9
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Christian College, Chengannur provides mentoring system for each and every student of the college. Each student is allotted and assigned to a faculty mentor for individual guidance and career progression. Student mentoring system is available at different levels. Academic, personal, psycho-social, career counseling etc. Mentors are assigned to mentor and guide students all through the three years for the under graduates and two years for the post graduates. Mentors meet their mentees and guide them periodically regarding their studies and extra-curricular activities. Academic counseling is available for all the students. Mentor analyses the strength and weakness of the students and guide them. Tutorial classes and student faculty meeting are very important that facilitate one-to-one interaction between mentor-mentees. Mentor-mentees ratio for the year 2019 – '20 was 1:19. Hence, mentors can take care of small groups easily and help them resolve their curricular and academic needs. Students can discuss their problems with mentor without any hesitation. Mentor-mentees relationship is open and free to discuss any personal or academic issues. Mentors take initiative for arranging tutorial classes for slow learners. The mentors give guidance for the selection of higher studies of mentees. Academically sound students are identified and given guidance according to their ambition. Mentors encourage the mentees to participate in sports, NSS, NCC, cultural and other fine arts events. Mentors help mentees at the time of difficulty. Mentors guide their mentees during final year projects. Students are mentored on different career options by Career Guidance and Placement cell of the college. The mentor can find out if any mentee need counseling and direct them to the counseling cell of the college. The mentors act as a guardian for the mentees and have a better understanding of his/her financial background as well. The mentoring system enhances the mentee's confidence and challenges them by setting higher goals, moulding them in taking risks and guiding them to achieve higher levels. Individual appreciation, psychological support at the time of need, routine advice on balancing of academic and professional tasks are a few significant credentials validated by the mentors of our college. Mentors keep cordial relation with mentee's parents also. Thus the mentors lay the groundwork for the students to reach their better heights in their personal and professional lives.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1255	65	1:19

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
56	65	Nill	19	35

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. R. Jayakrishnan	Assistant Professor	Melpadom Attumalil Georgekutty Young Scientist Award from the Malankara Mar Thoma Church
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination

BCom	159	6	30/06/2020	08/09/2020
BA	140	6	30/06/2020	08/09/2020
BA	130	6	30/06/2020	08/09/2020
BA	150	6	30/06/2020	08/09/2020
BSc	220	6	30/06/2020	08/09/2020
BSc	230	6	30/06/2020	08/09/2020
BSc	235	6	30/06/2020	08/09/2020
BSc	245	6	30/06/2020	08/09/2020
BSc	250	6	30/06/2020	08/09/2020
MA	530	4	16/11/2020	06/01/2021

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Before every internal assessment, the meeting of CLMC and Internal Assessment Committee is conducted and arrangements for the internal examinations are chalked out and minutes are maintained. The internal examination schedule is prepared and conveyed to students and the same is exhibited on the notice board. Question papers are set at the department level and handed over to the committee, which monitors the fair conduct of exam. The results are published on the notice board within one week. The CE marks are uploaded only after it is signed by the students. The teacher in charge of each class is entrusted with the responsibility of uploading the internal marks into the University Portal. Those students who could not take the exams due to valid personal inconveniences are allowed a retest, (conducted by the department), only after producing a request from the parent duly endorsed by the Principal. Teachers are allotted examination invigilation duty by the committee. On completion of the internal examinations, written answer scripts are handed over to the teachers concerned for valuation. Once all internal marks have been collected, a Parent – Teacher - Student (PTS) meeting is called to intimate parents/guardians of the academic progress of their wards. PTS is arranged for each class every semester apart from the general PTA meeting. Assignments and class tests are conducted besides the centralized conduct of one Internal Exam per semester under the supervision of the Examination Committee. Open Book Tests and grace marks for assignments based on time stamp are other reforms implemented by the institution.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is prepared by the IQAC in consultation with the departments. The adherence to the time table is periodically monitored. The college being affiliated to the University of Kerala, designs the process of continuous internal evaluation in accordance with University Academic Calendar. IQAC prepares an Academic calendar according to the University calendar which is endorsed by the Staff Council. In the beginning of an academic year the calendar is distributed among students. The schedule contains the dates of the internal test and evaluation process. The Academic Calendar is circulated among the faculty members and the same is informed to the students.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.christiancollege.in/wp-content/uploads/2019/07/Programme-and-Course-

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
235	BSc	Chemistry	33	15	45.45
159	BCom	Commerce	52	39	75.00
150	BA	Economics	43	17	39.53
130	BA	English	46	26	56.52
140	BA	History	31	5	16.13
220	BSc	Mathematics	37	21	56.76
230	BSc	Physics	36	24	66.67
245	BSc	Botany	34	13	38.24
250	BSc	Zoology	30	9	30
530	MA	English	16	11	68.75

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.christiancollege.in/iqac-report-on-student-satisfaction/

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	Nill	NA	Nill	Nill

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Financial management (SEBI Knowise Academy))	Economics	28/02/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	Nill	NA

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation	Name	Sponsered By	Name of the	Nature of Start-	Date of

Center			Start-up	up	Commencement
NA	NA	NA	NA	NA	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	6	7

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Physics	7	2
National	History	3	Nill
National	English	3	Nill

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
History	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	Nill	Nill	NA	Nill

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	Nill	Nill	Nill	NA

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	2	1	2
Presented	3	2	1	Nill

papers				
		View File		

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Beach Cleaning Programme at Thottappally Beach, Alappuzha	Bhoomitrasena Club of Christian College Chengannur in collaboration with Green Roots Nature Conservation Forum	6	16
Reading Day	Bhoomitrasena Club of Christian College Chengannur	2	15
NATURE CAMP AT PERIYAR TIGER RESERVE	Bhoomitrasena Club of Christian College Chengannur	3	33
FLOOD RELIEF PROGRAM - NORTH KERALA	Bhoomitrasena Club of Christian College Chengannur	2	25
CLIMATE CRISIS - SENSITISATION PROGRAM	Bhoomitrasena Club of Christian College Chengannur	2	100
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	NA	NA	Nill
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NA	NA	NA	Nill	Nill
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	NA	Nill	Nill
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NA	NA	NA	Nill	Nill	Nill

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NA	Nill	NA	Nill

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
89	35

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Existing
Seminar Halls	Existing
Seminar Halls	Newly Added
Seminar halls with ICT facilities	Existing
Seminar halls with ICT facilities	Newly Added
Video Centre	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LIBSOFT	Fully	4.1	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Nill	Nill	Nill	Nill	Nill	Nill	Nill

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	Nill

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	45	25	3	2	1	6	8	200	0
Added	35	30	2	3	0	0	0	200	0
Total	80	55	5	5	1	6	8	400	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

200 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Recording room	http://www.christiancollege.in/e-content-2020-2021/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
10	23	27	27

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Principal calls for suggestions and requirements from the departments and are put forward to the Management during the Governing council meetings. Then the Planning Board takes initiatives for inviting the quotation for infrastructure development. Physical and Academic facilities: From time to time, the college puts effort in both maintaining its existing facilities as well as augmenting its infrastructure. Research labs were upgraded for the Research Department of Physics and other departments The stadium is also used as helipad for V.V.I.P visits. The infrastructure facilities are also given for holding competitions or events by various external agencies like local self-government bodies, District Administration, various government departments and agencies, academies, schools and clubs. PG students from various institutions

carry out their project works in the research laboratories of the institution. The stadium is also used as helipad for V.V.I.P visits. Classrooms: Final Degree classrooms are upgraded with LCD facilities and maintenance of classrooms, furniture and electric equipment's are made. Classrooms have also been rented from time to time for Government Exams as per request. Computer: Computer labs are fully equipped with systems and latest software with an environment to implement and experiment knowledge acquired in the classroom. On the basis of agreement with an external agency namely Technopoint, periodical Inspection and maintenance are done and ensures the smooth running of the computer lab. Laboratory: The college is well equipped with different laboratories for use of students under the supervision of respective teachers. Laboratories are properly maintained by each department. Stock verification is done by the faculty and Lab assistants in charge of it. Equipments are purchased as per the requirements and decisions of the respective department. Funds obtained as Over Head Charges from Major Projects of UGC and State/ Central Projects are utilized for the upkeep of specified equipments and laboratory upgradation. Library: The Librarian along with his team of Library assistants ensures the smooth functioning of the library by taking care of its requirements and timely maintenance. The Library Advisory Committee plays an active role in taking major decisions for the library. The Library was automated using Integrated Library Management Software. OPAC system for book search has been devised and updated. Books, Journals and other Library facilities are purchased or updated as per the advice of the Library Advisory Committee. Stock Verification is done once in 3 years using software LIBSOFT and the library is fully automated. Sports Facilities: The Director of Physical Education is the in-charge of all sports good in the college. All sports goods are kept safely in a room solely set apart for the same. Students are supposed to utilize the gymnasium in the specified time allotted to them. Courts are maintained from time to time and common facilities as Auditorium, Ground, Seminar Halls, Audio-Visual Rooms are used for all activities. Playground is also given to the members of the Cricket Academy, Chengannur and various other local clubs and communities who regularly use the college stadium for practice.

http://www.christiancollege.in/library/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Noon Meal	29	255200
Financial Support from Other Sources			
a) National	Various	828	7073510
b)International	NRI Alumni Endowment	17	210000
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga	21/06/2019	112	Rajasree J, Instructor, National Ayush

					Mission, Government of India
Health and hygiene	21/11/2019	55			Rajasree J, Instructor, National Ayush Mission, Government of India
ICT/computing skills	15/07/2019	32			SB Systems, Alappuzha
Language and communication skills	11/02/2020	45			Saksharatha Mission, Good English
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	JAM Coaching by Department of Physics, Christian College Chengannur	41	Nill	Nill	Nill
2019	WWS-Mock test JAM	30	Nill	Nill	Nill
2019	WWS-Mock test-PG entrance	50	Nill	Nill	Nill
2019	Guidance for Banking sector jobs by Institute of Banking Studies	29	Nill	Nill	Nill
2019	Perrsonality derverlopment trarining-Department of Physics	30	Nill	Nill	Nill
2019	SSB training	15	Nill	Nill	Nill
2020	UGC- CSIR- GATE Coaching by Department of Physics,	21	Nill	Nill	Nill

Christian College Chengannur				

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NA	Nill	Nill	Nill	Nill	Nill

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	1	BSc	Botany	NSS College, Pandalam, University of Kerala	MSc Botany
2019	2	BSc	Zoology	Central University, Kasargode	MSc Zoology
2019	2	BSc	Zoology	University College, Thiruvananthapuram	MSc Zoology
2019	2	BSc	Zoology	CUFOS	M.Sc Marine Microbiology
2019	1	BSc	Zoology	SB College, Changanacherry	MSc Zoology
2019	1	BSc	Zoology	Central University, Kasargode	MSc Zoology Genomics
2019	1	BSc	Zoology	Kerala University Department of Education	MEd
2019	1	BSc	Zoology	SB College	Sc Biotech

| 2019 | 1 | BSc | Zoology | Veterniary College, Mannuthy | M.Sc Microbiology |
| 2019 | 3 | BSc | Zoology | Marthoma College,Perumbavoor | MSc Zoology |

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)	
Items	Number of students selected/ qualifying
NET	7
Any Other	8

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Arts Festival	College	650
Annual Sports Meet	College	450

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council aims to nurture and develop the leadership and organisational skills of students. By organising various activities of the student community, the student council serve as a medium to learn the different aspects of self-government. The College Union or student council consists of members elected by means of parliamentary election procedure as per the guidelines of Lyngdoh Committee and University of Kerala. As per the instruction, two representatives from each UG and one from each PG class are elected. These representatives elect the office bearers for the College Union. The various posts of the College Union include Chairman, Vice Chairperson, General Secretary, Arts Club Secretary, Magazine Editor, University Union Councillors, Lady Representatives, Class Representatives and Sports Club Secretary. The Principal nominates a member of the staff as the Staff Advisor to guide the students. Apart from organising events of social, political, cultural and environmental significance, the Union acts as a voice of the student community. They organise debates, arts fest, sports day, Kerala Day, Onam and Christmas celebrations, observation of various days and other student enhancement events. Regular meetings of the Union members witness healthy exchange of ideas which helps to inculcate a democratic spirit in the students. College Arts Day and Sports Day

are conducted every year under the leadership of Arts Club Secretary and Sports Secretary respectively. Magazine Editor is instrumental in bringing out the College magazine. The College Council takes the initiative in identifying students for University Youth Festival and various cultural and Sports competitions. Representatives of students are members in various official committees of the College, including IQAC. In addition to the Convenor of each club, students are members of various committees like, Student Affairs and Grievance Redressal Cell, Anti- ragging Committee, Anti-ragging Squad, NSS Advisory Board, Men's and Women's Hostel Advisory Board and various clubs which actively function in the college. Students are free to raise their concerns and suggestions in these committees and clubs. Department wise Association Activities are carried out by students. Each association has its own student office bearers. The College NSS units function under the direction of the Student Volunteer Secretaries. They chalk out the plan in consultation with NSS Staff Advisor. Junior NCC officer assists the NCC Officer of the college in carrying out parades and programmes. Each Department organizes student initiative programmes like Literary Competitions, Paper presentation Competitions, Budget Analysis etc. which in fact helps the students to develop leadership abilities.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

500

5.4.3 – Alumni contribution during the year (in Rupees) :

200000

5.4.4 – Meetings/activities organized by Alumni Association :

The Alumni Association of Christian College, Chengannur is the reflection of its past, representation of its present and a link to its future. Christian College, Chengannur has an effective alumni network which is a significant stakeholder by its active participation in the institution's developmental activities. The association supports the institution and contributes to its institutional, academic and infrastructural development. Alumni have made substantial financial contributions from time to time which have enabled the institution to undertake initiatives that would otherwise have not been possible. The Association has different chapters in various countries of the world - the UAE, Kuwait, Qatar and US. Every year the chapters with the help of the institution identify the deserving and needy students and provide them with scholarships. Meetings of the association are held thrice a year. Every year on the Deepavali Day the association organizes an Annual Meet to bring all the alumni from the different parts of the world closer under the umbrella of Christian College.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Christian College, Chengannur is owned and managed by the Malankara Mar Thoma Syrian Church and is affiliated to the University of Kerala. The college stands for the educational, social and intellectual development of the society as a

whole, while fulfilling its role as a minority Christian institution to address the socio economic and educational needs of the people of Central Travancore. The college in line with its vision and mission, aims for academic excellence, social commitment, building of strong character and the pursuit of truth. The governance of the institution has always strived for fulfilling the above mission. The college believes in Participatory Governance, and takes pride in a Management which has a well knit Hierarchy. The highest authority of the institution is the Manager, who heads the Governing Council, along with other members, including the College Principal and a Staff Representative, elected by the college faculty. The Principal is the Head of the Academic and Administrative wings of the college and is assisted by IQAC, Staff Council, HoDs and the office superintendent. Department Staff meetings and General Body meetings of staff, conducted at regular intervals, review the progress of students in general, and discuss the corrective measures that need to be adopted whenever necessary. The decisions made by the Staff Council and General Body on academic and non-academic matters are reported to the Governing Council by the Principal. An active interface between the Student Council and the Staff help the authorities to formulate plans for improving and enhancing the existing infrastructure facilities. During the past years, Government of Kerala had the policy of not sanctioning new courses to any private aided colleges. Recently due to a change in policy, the college was sanctioned two new courses: one PG course in Zoology and a UG course in B.Com and raised the Physics department to the level of Research Department. Apart from this, outstanding students, both in academic and sports, are acknowledged. Research is encouraged among the faculty members and the college funds the seminars at college level. Moreover the college promotes ICT enabled teaching, conducts mock test for various competitive exams and the progress of such initiatives from time to time are monitored by IQAC. The retired faculty are encouraged by the management to set up endowment awards for deserving students and thereby ensure their continuity in the academic progress of the institute. Various clubs have been established to help students realize their roles and duties in society. A Centre for Social Action was established to inculcate the value of social commitment in students. The college endeavours to achieve the holistic development of students and strives to inculcate sound moral characters in them through counselling sessions, yoga training, Walk with a Scholar programme, mentoring, visit to charity institutions and encourages blood donations and participation in rescue activities. The college aspires to create a class of students committed to nation building in line with the mission, vision and objectives of the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	NA

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Student Admission and Support	The student management system manages services provided by the college office to the students, which includes admission, generation of ID cards, library services, collection of fees, semester and year promotions, issue of

	bonafide, course and conduct certificates.
Examination	The internal examination committee of the college conducts examinations in synchronization with the academic calendar. The scores of the internal exams of each student is consolidated through the academic management system.
Administration	The office management system is directly administered by the Principal of the college, keeps track of all files in the college office from its receipt through its progress till settlement or dispatch.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Teaching Staff Attitude and Aptitude training	Nill	06/06/2019	06/06/2019	48	Nill
2019	Nill	Non-Teaching Staff Work flow management Training session	06/06/2019	06/06/2019	Nill	39
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development	Number of teachers who attended	From Date	To date	Duration

programme				
Training programme on Academic leadership	1	02/04/2019	05/04/2019	4

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
5	5	Nill	3

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Good Samaritan (Staff Council)	Good Samaritan (Staff Council)	Good Samaritan (Staff Council)

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The statement of accounts are handled and prepared meticulously and transparently by the Institution. Scrutinization and verification of the financial data is done by the Head Accountant and this is further verified by the Office Superintendent and Principal for financial accuracy. The annual financial statement which includes all the receipts and expenditure is prepared at the end of every financial year. It is then sent to the Accountant General and to the authorities in the Department of Education for the final auditing. After the completion of the specified period of any UGC or Government sponsored scheme, all the files relating to the period are submitted to the External Auditor, who is a qualified Chartered Accountant for verification and auditing of accounts. If any omissions or errors are reported, by the Chartered accountant, they are corrected in accordance with his direction and the final reports and certificates are issued by him. There are periodical visits from the audit section of Department of Education to the college that inspects all the files relating to the rules and regulations, financial matters of all schemes that the college has availed of and all the receipts and payments in the college. The financial Administrator in the college is the treasurer who maintains the daily financial transactions on behalf of the Management. The day-to-day income and expenditure is operated by the college Treasurer in tune with the Principal. All the yearly statements of accounts and audited reports are placed before the College Governing Council. The income and expenditure of the college is in accordance with the annual budget. Both Internal and External Auditors are appointed by the church. The Internal Auditor is appointed by the Metropolitan's Audit Bureau who does the verification of Receipts and Payment accounts. External Auditors are appointed by the Sabha Council, the highest administrative body of the church. They prepare the balance sheet of the college and forward Form 10BB to the Central Government every year. The auditors put forward certain suggestions which are tabled before the governing council for consideration and are put into implementation if so decided.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Endowments, Department	553500	Academic support to

Awards, Staff Association Proficiency		students	

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6.4.3 – Total corpus fund generated

553500

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	NAAC	Yes	Marthoma Higher Education Council
Administrative	Yes	NAAC	Yes	Marthoma Higher Education Council

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Water and Sanitation supplies Public Address System Student Welfare

6.5.3 – Development programmes for support staff (at least three)

Computer and IT training Stage enhancement training Travel support

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. New computer lab with facility for 100 computers 2. Internet with campus wifi with Giga Bit speed 3. Implementation of nonconventional energy source- On Grid solar powerplant of 20 KW.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Staff retreat - Attitude and work management training	06/06/2019	06/06/2019	06/06/2019	90
2019	Academic and Administrative Audit	29/07/2019	29/07/2019	30/07/2019	90
2019	Opening of Central	09/10/2019	09/10/2019	09/10/2019	116

	Computer Facility				
2019	Opening of IQAC Office	25/11/2019	25/10/2019	25/11/2019	120
2019	2D Materials: Graphene and Beyond - Lecture	27/11/2019	27/11/2019	27/11/2019	130
2019	NAAC peer team visit	03/12/2019	03/12/2019	04/12/2019	710
2020	Frontiers in Nanotechn ology - Lecture	28/01/2020	28/01/2020	28/01/2020	110
2020	Financial management (SEBI) - Lecture	28/02/2020	28/02/2020	28/02/2020	120
2020	Recent trends in bi oinformatics - Lecture	01/03/2020	01/03/2020	01/03/2021	105
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Pre-marital counselling programme	22/11/2019	22/11/2019	78	11
Seminar on Healthy relationships for the Healthier Society	27/01/2020	27/01/2020	80	45

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
10

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	17
Provision for lift	No	Nill

Ramp/Rails	Yes		17
Braille Software/facilities	Yes		3
Rest Rooms	Yes		800
Scribes for examination	Yes		11
Special skill development for differently abled students	Yes		17
Any other similar facility	Yes		17

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	01/06/2019	303	Noon meal scheme	Economic deprivation	36
2019	1	1	01/07/2019	35	Resource Sharing	Limitation in Infrastructure	173
2019	1	1	18/12/2019	270	The Inter-collegiate Carol competition	Institutional visibility (Social)	270
2019	1	1	16/11/2019	1	Science popularisation programme	Institutional visibility (Academic)	23
2019	1	1	05/08/2019	5	Bridge course	Bridging of school to college academic gap	380
2019	1	1	25/11/2019	1	Festival of Ideas	Institutional visibility (Academic)	170
2019	1	1	01/06/2019	365	Rain water har	Conservation of	24

2019	1	1	01/06/2019	28	Scribe bank	Assistance to Differently-abled persons	75
2020	1	1	08/01/2020	1	Connect with Primary Education	Disconnect between general and higher education	56
2019	1	1	01/07/2019	104	Resource Sharing - Cricket Academy	Support to public sports culture	45

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College handbook	01/06/2019	The College handbook contains all documentation regarding Human Values and Professional Ethics Code for various stakeholders

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Cloth collection for the destitute	22/08/2019	27/08/2019	40
Donation to Centre for Autism India	20/12/2019	20/12/2019	6
Environment day Lecture	06/06/2019	06/06/2019	105
International anti-Narcotic day awareness meet	26/06/2019	26/06/2019	120
International Yoga day practice	21/06/2019	21/06/2019	350
Teachers day orientation	05/09/2019	05/09/2019	110
Gandhi Jayanthi message	01/10/2019	01/10/2019	120
MCRD visit and donation	18/12/2019	18/12/2019	43

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)
1. Complete utilised water recharge 2. Plastic waste-free campus 3. Conservation of natural plant and animal species within campus 4. In-campus pavement for pedestrians 5. Cultivation of organic vegetables within campus 6. Restricted entry of automobiles so as to preserve the serenity of the natural environment 7. Use of eco-friendly paper bags, cloth bags, paper pens etc. 8. Landscaping with trees and plants

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices
1. Blooms taxonomy based student testing and assessment - Blooms taxonomy based testing assists teachers in making relatively precise and at the same time broad based assessment of the degree of transfer of knowledge and skills achieved in the current learning environment. The teacher can thus align the learning environment to obtain the best possible results. This practice is a post accreditation (year 1 initiative) and is in the initial phase and has been attempted in the light of the urgent need to improve student learning outcomes. 2. Student outcome-based Teaching-Learning environment efficiency appraisal - In the scenario of a highly competitive educational sector, which includes evolving teacher roles and cost-cutting measures being adopted by all administrative systems, proper feedback regarding the efficiency of the learning environment is critical to the teacher. Normalised Student Learning Outcome (NSLO) is used to assess the systemic efficiency of the academic environment. Local specify normalisation is implemented wherever requires.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://www.christiancollege.in/wp-content/uploads/2021/08/Best-Practice-1.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The activities of Christian College, Chengannur like other educational institutions of the Mar Thoma Syrian Church have been established with the objective of imparting academic content of the highest quality upholding the commitment to the society. The overall objective is to lead the recipients toward maturity of intellect, character, and values. The activities of the college are designed and executed so that students are empowered through the process of education and reach out to society at large. The learner is guided to obtain the right balance between the physical, mental and spiritual aspects of education. Curriculum delivery methods designed for maximum efficacy, committed faculty, and a learning environment that ensures social consciousness are cornerstones of the institution. The college is located in a rural setting. The vast majority of the students who seek admission in this college are therefore from the disadvantaged sections of society. This factor has enabled the college to be a catalyst of social change and upliftment of the local community of its location. The college, its faculty, and management take this as an opportunity rather than as a handicap and do everything possible to take the light of knowledge to the grassroots of its social milieu. In order to take up this mission and coordinate the social activities, the college formed an umbrella organization, the Centre for Social Action (CSA) in the year 2017. CSA has been formed with the following objectives: • To identify and support the needy and the deserving in the college community. • To organise programmes, implement projects and mobilize resources for the upliftment of the less

privileged in the community. • To extend solidarity to the socially excluded. The scribe bank functioning under CSA provides scribes to the differently-abled students who require scribes in all the university examinations. The audio bank functioning under CSA takes initiative in recording study materials, PSC bulletin, etc, and sending them to Koottu Recordings CCC, the WhatsApp group formed by the students of Christian College for helping the blind students. Koottu, an association of the old students of the University of Kerala helps the students for distributing the recorded materials to the needy students at various colleges under the University of Kerala.

Provide the weblink of the institution
http://www.christiancollege.ac.in/

8.Future Plans of Actions for Next Academic Year

 The institution proposes to provide higher education of exemplary standards to the community. This shall be achieved through the creation of the quintessential Teaching-Learning environment in the college. Various components required for such an environment shall be objectively analysed and targeted. The institution shall ensure that the curriculum matching international standards shall be delivered to its students so that they turn out of the institution as globally competent individuals. The best methods shall be employed to impart the curriculum. Student-centric, knowledge enhancing and skill sculpting methods shall be employed by the institution. The institution shall strive to improve on the assessment mechanisms employed for the evaluation of students. The intuition shall work towards improving its research output by directing its departments, faculty, and students towards original and applied research. The institution shall upgrade all its post-graduate departments to the research level within the next accreditation cycle. The college hopes to further its extension activities, so that knowledge is applied productively in the community rather than being encapsulated in academic circles. The institution shall seek strategic collaborators in all areas of academic, technological, and social significance so that knowledge, experience, expertise, and eventually the benefits of growth are shared across sectors. The institution shall continue to develop ambient infrastructure in terms of classrooms, seminar halls, laboratories, libraries, playgrounds, stadiums, gymnasiums, restrooms, facilities for the physically challenged, Information Technology facilities, Audiovisual studios, gardens, pathways, observatories, and other facilities as may be required by the changing scape of the higher education sector. The college shall ensure that the students are in receipt of premium support services like financial assistance, merit scholarships, community scholarships, training for competitive examinations, career guidance, placement assistance, soft skill, and capability enhancement schemes, encouragement in sports and cultural activities, and other co-curricular aspects. The institution also hopes to build stronger bonds with its Alumni. The institution shall attempt to align its functioning in a manner adhering more closely to its vision and mission. The quality assurance mechanism shall be strengthened by creating a structured network of all concerned stakeholders such as students, faculty, management, industry, university, local community, and academic experts. The institution shall ensure optimal utilisation of financial resources at its disposal. The intuition shall reduce its dependence on conventional energy and seek environment-friendly alternative sources. An atmosphere that upholds professional, national, and human values shall be promoted in the college community. Individuals with special needs and physical disabilities shall be provided additional support by the institution in their pursuits. Environment-friendly initiatives including preservation of natural flora and fauna, rainwater harvesting, and active waste management schemes shall be furthered through the active involvement of available support services such as clubs and non-governmental agencies. Focussed best practices shall be employed to enable the institution to progress towards its envisioned objectives.