

ACTION TAKEN REPORT- TEACHER'S FEEDBACK

The feedback collected from the teachers indicates that in general the teachers are satisfied with the system. To all of the questions raised by the IQAC, majority of the teachers replied with a satisfactory review. There are a few grey areas identified where the majority are dissatisfied and anticipate a change. More than 50% of the teaching faculties are of the opinion that there exists a huge gap between the current syllabus and the industry need. Similarly more than the 50% of the teachers feel that the semester system does not provide time for the teacher to expand the knowledge base of the students nor does it allow them to conduct a proper evaluation of the strengths and weakness of the students. Teachers also have apprehension on areas like updated books, study materials and library infrastructure and lack of optional papers for the students. The teachers were also concerned about lack of adequate funding and support to faculty members for upgrading their skills and qualifications. The faculties were dissatisfied with the prevalent schedule of examinations.

The IQAC discussed various aspects of the comments raised by the faculty. One of the key issues on timely completion of syllabus and equal teaching opportunity for all teachers was addressed by introduction of the day system in the weekly time table in the campus. The day system reduced loss of teaching hours for specific weekly day and resulted in uniform distribution of attrition arising from extension/extra-curricular activities in the campus. To address the issue of lack of funding for faculty members skill development the IQAC decided to organize professional development seminars/workshops in the campus. To address the issue of timely conduct of tests IQAC recommended teachers to conduct class tests for each unit completed by them. This enabled them the teachers to test the student's performance on an appraisal mode and enabled teachers to identify students who excel with lower work load. This also enabled the teachers to classify students based on their ability to comprehended different philosophies.