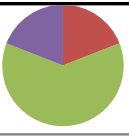


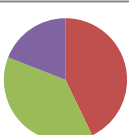
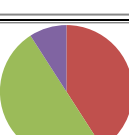
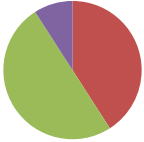

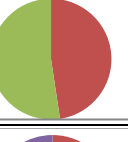









## TEACHERS' FEEDBACK ON SYLLABUS - UG

Departments of English, Hindi, Malayalam, History, Economics

80% of the teachers agreed or strongly agreed that the syllabus is suitable to the course. 90% of the teachers also agreed or strongly agreed that the syllabus is need based. 86% found the aims and objectives of the syllabi well defined and clear to teachers and students while only 60% teachers felt that the books prescribed as reference material are updated and appropriate. 43% of the teachers felt that sufficient numbers of prescribed books are not available in the library. 60% of the teachers agreed or strongly agreed that the course and syllabus had a good balance between theory and application. 95% of the teachers also agreed or strongly agreed that the syllabus increased their knowledge and perspective in the subject area. 52% felt that the programmes carry sufficient number of optional papers. 77% of the teachers felt that the syllabus is defined in a way to clarify their teacher goals and what they expected their students to learn. 55% of the teachers found that the syllabus was insufficient to bridge the gap between industry standards and academics. 80% of the teachers opined that the timely coverage of syllabus was not possible in the mentioned number of hours. 62% of the teachers agreed that tests and examinations are conducted well in time with proper coverage of all units in the syllabus. 95% of the teachers felt that they had the freedom to adopt new techniques and strategies of teaching such as seminar presentations, group discussions and learners' participation. 91% of them also agreed that the college provided adequate funding and support to faculty members for upgrading their skills and qualifications.

Sl. No.	Question	Response
1	Syllabus is suitable to the course	
2	Syllabus is need based	
3	Aims and objectives of the syllabi are well defined and clear to teachers and students	
4	The books prescribed/listed as reference materials are relevant, updated and appropriate	
5	Sufficient numbers of prescribed books are available in the library	

6	The course/syllabus has good balance between theory and application	
7	The course/syllabus of the subject increased my knowledge and perspective in the subject area	
8	The course/programme of studies carries sufficient number of optional papers	
9	Syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn	
10	Syllabus sufficient to bridge the gap between industry standards/current global scenarios and academics	
11	Timely coverage of syllabus possible in the mentioned number of hours	
12	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment	
13	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus	
14	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations	
15	The college provides adequate funding and support to faculty members for upgrading their skills and qualifications	



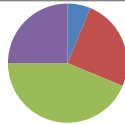

Strongly disagree      Disagree      Agree      Strongly agree




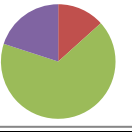
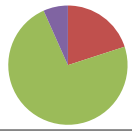

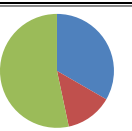




                  

## Teachers' feedback on syllabus - PG

### Departments of English & Economics

94% teachers agreed that the syllabus was suitable to the course. 100% teachers felt that the syllabus is need based. 70% agreed or strongly agreed that the aims and objectives of the syllabi were well defined and clear to teachers and students. 88% agreed or strongly that the books prescribed as reference materials are relevant, updated and appropriate. 74% agreed or strongly agreed that sufficient numbers of prescribed books are available in the library. 40% disagreed that the course and syllabus had a good balance between theory and application. 100% of them agreed or strongly agreed that the syllabus increased their knowledge and perspective in the subject area. 87% agreed or strongly asserted that the programmes of study carry sufficient number of optional papers. 80% agreed or strongly agreed that the syllabus was defined in a way to clarify their teaching goals and what they expect their students to learn. 74% felt that their syllabus was sufficient to bridge the gap between industry standards/ current global scenarios and academics. 46% teachers disagreed or strongly disagreed that timely coverage of syllabus was possible in the mentioned number of hours. 67% felt that the evaluation methods mentioned in the syllabus are sufficient for providing proper assessment. 60% of them felt that the tests and exams are conducted well in time with proper coverage of all units in the syllabus. 100% of the teachers agreed or strongly agreed that they had the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group presentations, group discussions and learners' participation. 86% also agreed that the college provides adequate funding and support to faculty members for upgrading their skills and qualifications.










Sl. No.	Question	Response
1	Syllabus is suitable to the course	
2	Syllabus is need based	
3	Aims and objectives of the syllabi are well defined and clear to teachers and students	
4	The books prescribed/listed as reference materials are relevant, updated and appropriate	






<p><b>5</b> Sufficient numbers of prescribed books are available in the library</p>	
<p><b>6</b> The course/syllabus has good balance between theory and application</p>	
<p><b>7</b> The course/syllabus of the subject increased my knowledge and perspective in the subject area</p>	
<p><b>8</b> The course/programme of studies carries sufficient number of optional papers</p>	
<p><b>9</b> Syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn</p>	
<p><b>10</b> Syllabus sufficient to bridge the gap between industry standards/current global scenarios and academics</p>	
<p><b>11</b> Timely coverage of syllabus possible in the mentioned number of hours</p>	
<p><b>12</b> The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment</p>	
<p><b>13</b> Tests and examinations are conducted well in time with proper coverage of all units in the syllabus</p>	
<p><b>14</b> I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations</p>	
<p><b>15</b> The college provides adequate funding and support to faculty members for upgrading their skills and qualifications</p>	



## Teachers' feedback on syllabus - PG

Departments of Physics, Chemistry & Zoology

Sl. No.	Question	Response
1	Syllabus is suitable to the course	
2	Syllabus is need based	
3	Aims and objectives of the syllabi are well defined and clear to teachers and students	
4	The books prescribed/listed as reference materials are relevant, updated and appropriate	
5	Sufficient numbers of prescribed books are available in the library	
6	The course/syllabus has good balance between theory and application	
7	The course/syllabus of the subject increased my knowledge and perspective in the subject area	
8	The course/programme of studies carries sufficient number of optional papers	
9	Syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn	
10	Syllabus sufficient to bridge the gap between industry standards/current global scenarios and academics	

<b>11</b> Timely coverage of syllabus possible in the mentioned number of hours	
<b>12</b> The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment	
<b>13</b> Tests and examinations are conducted well in time with proper coverage of all units in the syllabus	
<b>14</b> I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations	
<b>15</b> The college provides adequate funding and support to faculty members for upgrading their skills and qualifications	






Strongly disagree      Disagree      Agree      Strongly agree



## Teachers' feedback on syllabus - UG

Departments of Physics, Chemistry, Botany, Zoology & Mathematics

Sl. No.	Question	Response
1	Syllabus is suitable to the course	
2	Syllabus is need based	
3	Aims and objectives of the syllabi are well defined and clear to teachers and students	
4	The books prescribed/listed as reference materials are relevant, updated and appropriate	
5	Sufficient numbers of prescribed books are available in the library	
6	The course/syllabus has good balance between theory and application	
7	The course/syllabus of the subject increased my knowledge and perspective in the subject area	
8	The course/programme of studies carries sufficient number of optional papers	
9	Syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn	
10	Syllabus sufficient to bridge the gap between industry standards/current global scenarios and academics	

<b>11</b> Timely coverage of syllabus possible in the mentioned number of hours	
<b>12</b> The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment	
<b>13</b> Tests and examinations are conducted well in time with proper coverage of all units in the syllabus	
<b>14</b> I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations	
<b>15</b> The college provides adequate funding and support to faculty members for upgrading their skills and qualifications	

agree      Strongly disagree      Disagree      Agree      Strongly agree

