

TEACHERS' FEEDBACK ON SYLLABUS – 2017- 18

P.G. Students

90% teachers agreed that the syllabus was suitable to the course. All teachers felt that the syllabus was need based. All agreed or strongly agreed that the aims and objectives of the syllabi were well defined and clear to teachers and students. 80% agreed or strongly that the books prescribed as reference materials are relevant, updated and appropriate. 80% agreed or strongly agreed that sufficient numbers of prescribed books are available in the library. 80% disagreed that the course and syllabus had a good balance between theory and application. 100% of them agreed or strongly agreed that the syllabus increased their knowledge and perspective in the subject area. 80% agreed or strongly asserted that the programmes of study carry sufficient number of optional papers. 70% agreed or strongly agreed that the syllabus was defined in a way to clarify their teaching goals and what they expect their students to learn. 50% felt that their syllabus was sufficient to bridge the gap between industry standards/ current global scenarios and academics. 70% teachers disagreed or strongly disagreed that timely coverage of syllabus was possible in the mentioned number of hours. 50% felt that the evaluation methods mentioned in the syllabus are sufficient for providing proper assessment. 70% of them felt that the tests and exams are conducted well in time with proper coverage of all units in the syllabus. 100% of the teachers agreed or strongly agreed that they had the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group presentations, group discussions and learners' participation. All also agreed that the college provides adequate funding and support to faculty members for upgrading their skills and qualifications.

P.G.			
Sl. No.	Question	Response	%
1	Syllabus suitable for Course	Strongly Disagree	0.0
		Disagree	10.0
		Agree	60.0
		Strongly Agree	30.0
2	Syllabus need based	Strongly Disagree	0.0
		Disagree	10.0
		Agree	40.0
		Strongly Agree	50.0
3	Aims & objectives of syllabi well defined and clear to teachers and students	Strongly Disagree	0.0
		Disagree	0.0
		Agree	80.0
		Strongly Agree	20.0
4	Prescribed Materials Are Relevant, Updated And Appropriate	Strongly Disagree	0.0
		Disagree	20.0
		Agree	50.0
		Strongly Agree	30.0

5	Sufficient numbers of prescribed books are available in the library	Strongly Disagree	0.0
		Disagree	20.0
		Agree	70.0
		Strongly Agree	10.0
6	Course/Syllabus Balanced Between Theory And Application	Strongly Disagree	0.0
		Disagree	80.0
		Agree	20.0
		Strongly Agree	0.0
7	Course/syllabus of the subject increased Teacher's knowledge and perspective in the subject area	Strongly Disagree	0.0
		Disagree	0.0
		Agree	80.0
		Strongly Agree	20.0
8	Course/programme of studies carries sufficient number of optional papers	Strongly Disagree	0.0
		Disagree	20.0
		Agree	80.0
		Strongly Agree	0.0
9	Syllabus structured to clarify teaching goals and students outcomes	Strongly Disagree	0.0
		Disagree	30.0
		Agree	70.0
		Strongly Agree	0.0
10	Syllabus bridges gap between industry standards/current global scenarios and academics	Strongly Disagree	10.0
		Disagree	40.0
		Agree	50.0
		Strongly Agree	0.0
11	Timely coverage of syllabus possible in the mentioned number of hours	Strongly Disagree	50.0
		Disagree	20.0
		Agree	30.0
		Strongly Agree	0.0
12	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment	Strongly Disagree	10.0
		Disagree	40.0
		Agree	50.0
		Strongly Agree	0.0
13	Tests and examinations conducted well in time with proper coverage of all units in the syllabus	Strongly Disagree	0.0
		Disagree	30.0
		Agree	60.0
		Strongly Agree	10.0
14	Teachers have freedom to adopt new techniques/strategies of teaching	Strongly Disagree	0.0
		Disagree	0.0
		Agree	50.0
		Strongly Agree	50.0
15	College provides adequate funding and support to faculty members for upgrading their skills and qualifications	Strongly Disagree	0.0
		Disagree	0.0
		Agree	80.0
		Strongly Agree	20.0

TEACHERS' FEEDBACK ON SYLLABUS – 2017-18

U.G. Students

84.3% of the teachers agreed or strongly agreed that the syllabus is suitable to the course. 63.2% of the teachers also agreed or strongly agreed that the syllabus is need based. 73.7% found the aims and objectives of the syllabi well defined and clear to teachers and students while only 79% teachers felt that the books prescribed as reference material are updated and appropriate. 63.2% of the teachers felt that sufficient numbers of prescribed books are not available in the library. 62.6% of the teachers agreed or strongly agreed that the course and syllabus had a good balance between theory and application. 95% of the teachers also agreed or strongly agreed that the syllabus increased their knowledge and perspective in the subject area. 57.9% felt that the programmes carry sufficient number of optional papers. 47.4% of the teachers felt that the syllabus is defined in a way to clarify their teacher goals and what they expected their students to learn. 68.4% of the teachers found that the syllabus was insufficient to bridge the gap between industry standards and academics. 63.2% of the teachers opined that the timely coverage of syllabus was not possible in the mentioned number of hours. 57.9% of the teachers agreed that tests and examinations are conducted well in time with proper coverage of all units in the syllabus. 78.9% of the teachers felt that they had the freedom to adopt new techniques and strategies of teaching such as seminar presentations, group discussions and learners' participation. 89.4% of them also agreed that the college provided adequate funding and support to faculty members for upgrading their skills and qualifications. 89.5% gave the option that evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.

U.G.			
Sl. No.	Question	Response	%
1	Syllabus suitable for Course	Strongly Disagree	0.0
		Disagree	15.8
		Agree	63.2
		Strongly Agree	21.1
2	Syllabus need based	Strongly Disagree	0.0
		Disagree	36.8
		Agree	57.9
		Strongly Agree	5.3
3	Aims & objectives of syllabi well defined and clear to teachers and students	Strongly Disagree	0.0
		Disagree	26.3
		Agree	68.4
		Strongly Agree	5.3
4	Prescribed Materials Are Relevant, Updated And Appropriate	Strongly Disagree	5.3
		Disagree	15.8
		Agree	73.7
		Strongly Agree	5.3
5	Sufficient numbers of prescribed books are available in the library	Strongly Disagree	0.0
		Disagree	36.8
		Agree	42.1

		Strongly Agree	21.1
6	Course/Syllabus Balanced Between Theory And Application	Strongly Disagree	0.0
		Disagree	52.6
		Agree	42.1
		Strongly Agree	5.3
7	Course/syllabus of the subject increased Teacher's knowledge and perspective in the subject area	Strongly Disagree	0.0
		Disagree	21.1
		Agree	68.4
		Strongly Agree	10.5
8	Course/programme of studies carries sufficient number of optional papers	Strongly Disagree	0.0
		Disagree	42.1
		Agree	47.4
		Strongly Agree	10.5
9	Syllabus structured to clarify teaching goals and students outcomes	Strongly Disagree	0.0
		Disagree	52.6
		Agree	47.4
		Strongly Agree	0.0
10	Syllabus bridges gap between industry standards/current global scenarios and academics	Strongly Disagree	15.8
		Disagree	52.6
		Agree	31.6
		Strongly Agree	0.0
11	Timely coverage of syllabus possible in the mentioned number of hours	Strongly Disagree	21.1
		Disagree	42.1
		Agree	31.6
		Strongly Agree	5.3
12	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment	Strongly Disagree	5.3
		Disagree	5.3
		Agree	73.7
		Strongly Agree	15.8
13	Tests and examinations conducted well in time with proper coverage of all units in the syllabus	Strongly Disagree	15.8
		Disagree	26.3
		Agree	52.6
		Strongly Agree	5.3
14	Teachers have freedom to adopt new techniques/strategies of teaching	Strongly Disagree	10.5
		Disagree	10.5
		Agree	36.8
		Strongly Agree	42.1
15	College provides adequate funding and support to faculty members for upgrading their skills and qualifications	Strongly Disagree	5.3
		Disagree	5.3
		Agree	78.9
		Strongly Agree	10.5