

CHRISTIAN COLLEGE CHENGANNUR

STUDENTS' FEEDBACK REPORT – 2017-18

PG Students

A survey of PG students' response to syllabus revealed that 58.3% of the students felt that the syllabus was more than adequate or just adequate. 83.3% of them felt that the conceptual difficulty of the course was just adequate to handle. 91.7% of the students gave the opinion that their background for benefitting from the course was adequate or more than adequate. 83.4% students considered that more than 70% of the syllabus had been covered in class. 58.4% of the students opined that the availability of library materials for the course was excellent or adequate. 58.3% of the students felt that the internal exam had a positive effect on the course grade while 16.7% had no definite opinion. Only 8.3% felt that the prescribed readings of the syllabus was accessible easily and 75% opined that they were accessible with difficulty. 50% students remarked that their assignments had been discussed with them either fully or partly. 91.7% agreed that a syllabus outline was provided at the beginning of the course and they also felt that the structure was followed. Again 91.7% of the students felt that syllabus outline was helpful and 83.3% said that outsider experts were invited to address them to supplement conceptual knowledge. 50% also felt that they were provided opportunity to visit industries, laboratories, banks, fields and outside universities.

PG Students				2017-18
1	The Syllabus Was	a	Challenging	33.3
		b	Dull	8.3
		c	Adequate	58.3
		d	Inadequate	0.0
2	Background For Benefiting From The Course	a	More Than Adequate	16.7
		b	Adequate	75.0
		c	Inadequate	8.3
		d	Can't Say	0.0
3	Conceptual Difficulty Of Course	a	Easy	0.0
		b	Manageable	83.3
		c	Difficult	16.7
		d	Very difficult	0.0
4	Syllabus Coverage In Class	a	85-100%	16.7
		b	70-85%	66.7
		c	55-70%	16.7
		d	Less than 55%	0.0
5	Opinion About Library Materials For Course	a	Excellent	41.7
		b	Adequate	16.7
		c	Inadequate	41.7
		d	Very poor	0.0

6	Access To Prescribed Readings	a	Easy	8.3
		b	With difficulty	75.0
		c	With great difficulty	16.7
		d	Not at all	0.0
7	Effect Of Internal Assessment On Course Grade	a	Improve	58.3
		b	Lower it	16.7
		c	No effect	8.3
		d	Can't say	16.7
8	Assignments Discussed With Students	a	Yes, fully	33.3
		b	Yes, partly	16.7
		c	Sometimes	33.3
		d	No	16.7
9	Provided With A Syllabus Outline At The Beginning	a	Yes	91.7
		b	No	8.3
10	Usefulness Of Syllabus Outline Provided	a	Yes	91.7
		b	No	8.3
11	Syllabus Outline Followed	a	Yes	91.7
		b	No	8.3
12	Experts Invited To Address Students	a	Yes, frequently	83.3
		b	Rarely	16.7
13	Visit To Industries/Laboratories/Fields And Other Universities	a	Yes, Frequently	0.0
		b	Yes, rarely	16.7
		c	Sometimes	50.0
		d	No	33.3

STUDENTS' FEEDBACK REPORT – 2017-18

UG Students

A survey of the U.G students' response to their syllabus revealed their overall assessment of the syllabus to be adequate . 46.6% of the students found it 'just adequate' while 42% found it challenging. While 83% of the students felt that their backgrounds were supportive in rendering the syllabus 'manageable' or 'easy', 1.1% stated their backgrounds as insufficient making the syllabus 'difficult' and 'very difficult'. 73.9% of the students rated the conceptual difficulty of the course as manageable or easy. (70-100% of the syllabus was found within the grasp of students). 90.9% of the students also agreed that 70-100% of the syllabus was covered in class. 81.8% of them felt that the availability of library materials for the course was 'excellent ' or 'adequate'. 96.6% of them also felt that the prescribed readings were accessible 'easily' or 'with some difficulty'. 31.8% of the students felt that internal assessment had the impact of improving their course grade while 15.9% felt that it had a negative impact. 59.1% students noted that their assignments were discussed with them. 94.3% students noted that they were provided with a syllabus outline at the beginning and 84.1% of them also noted that it was useful. 96.6% students observed that the outline/ structure was followed while 55.7% acknowledged that outsider experts were invited frequently or occasionally to scaffold the learning of the syllabus. 45.5% students remarked that visits to industries, laboratories and related fields occurred frequently or occasionally. The time constraint imposed by the University Academic Calendar was one of the deterrents of such visits.

UG Students			2017-18
1	The Syllabus Was	a Challenging	42.0
		b Dull	11.4
		c Adequate	46.6
		d Inadequate	0.0
2	Background For Benefiting From The Course	a More Than Adequate	0.0
		b Adequate	83.0
		c Inadequate	1.1
		d Can't Say	15.9
3	Conceptual Difficulty Of Course	a Easy	20.5
		b Manageable	53.4
		c Difficult	9.1
		d Very difficult	17.0
4	Syllabus Coverage In Class	a 85-100%	25.0
		b 70-85%	65.9
		c 55-70%	9.1
		d Less than 55%	0.0

5	Opinion About Library Materials For Course	a	Excellent	35.2
		b	Adequate	46.6
		c	Inadequate	18.2
		d	Very poor	0.0
6	Access To Prescribed Readings	a	Easy	43.2
		b	With difficulty	53.4
		c	With great difficulty	3.4
		d	Not at all	0.0
7	Effect Of Internal Assessment On Course Grade	a	Improve	31.8
		b	Lower it	15.9
		c	No effect	18.2
		d	Can't say	34.1
8	Assignments Discussed With Students	a	Yes, fully	23.9
		b	Yes, partly	35.2
		c	Sometimes	29.5
		b	No	11.4
9	Provided With A Syllabus Outline At The Beginning	a	Yes	94.3
		b	No	5.7
10	Usefulness Of Syllabus Outline Provided	a	Yes	84.1
		b	No	15.9
11	Syllabus Outline Followed	a	Yes	96.6
		b	No	3.4
12	Experts Invited To Address Students	a	Yes, frequently	55.7
		b	Rarely or none	44.4
13	Visit To Industries/Laboratories/Fields And Other Universities	a	Yes, frequently	21.6
		b	Yes, rarely	22.7
		c	Sometimes	23.9
		d	No	31.8